School context statement

Principal’s message

It has been a wonderful year taking over the role of Principal at Middleton Public School. The year has been a very busy one with the wonderful projects such as Live Life Well and the Stephanie Alexander kitchen and garden projects continuing.

Positive Behaviour for Learning has continued to develop and has had a positive effect on the student’s behaviour.

The Henry Parkes Learning Community (HPLC) has continued to strengthen with the relationship and cooperation between the four schools resulting in combined activities such as professional learning for staff, visiting teachers coming from the high school to work with primary school teachers.

Our P&C continue to be a major support of the activities within the school and work hard to provide additional funding for resources. Thank you so very much President, Mr Stephan Gaut, Secretary, Mrs Debbie Winter Treasure, Mrs Jodie Duncan and the members of the school community who regularly support P&C meetings. Thank you to Mrs Barbara Osborne for all of her hard work in co-ordinating and running our school canteen – it is much appreciated.

I would like to say thank you to all of the amazing staff for their quality work, support, innovations and hard work. We are a wonderful team.

I look forward to moving into 2015 with gusto and continuing to lead our wonderful school, so that all students can achieve their personal best.

Mr David Simes

P&C Message

2014 has continued the great history of the Middleton Public School P&C Association, within the school community, as we welcomed Mr David Simes as the new Principal. The Executive team of Mrs Jodie Duncan, Mrs Debbie Winter and myself have appreciated his openness, and support and we look forward to a productive ongoing relationship into the future.

The P&C have met on the first Tuesday of each month in the School Library and we try to have the meeting over by 9pm. Though numbers attending have been small I want to thank all the parents and staff who have supported the group. The group has worked so well together that many things have been achieved this year that might not have been the case. So well done all!

As we look to next year and the great numbers of Kindergarten students coming and new families to the school it would be great if more people would consider coming along and being a part of the P&C. We are there for the parents, the staff and the students and it is a great place to share the joys of school and also to raise any concerns that people might have. So if you would like to be a part of this group or know someone new coming next year then please encourage them to join.

The canteen, which the P&C funds and supports, continues to be both a joy and a struggle. Mrs Barbara Osborne does a fantastic job and has overseen some great changes this year as the canteen has moved to provide more healthy food options in line with the Government directive. Thank you to the staff that has supported this as well. The canteen has also added to its store of school uniform materials and is almost a “one-stop shop” now so please consider getting your items from there.

The struggle is with parent helpers. If we don’t have at least one helper a day then the canteen will have to cut back on its days of operation and the children would not like to see that happen. So please consider when you or someone you know might be able to help out.

Fundraising efforts this year included the Bingo night (over 160 people came) and the Pie Drive (thank you to Mrs Sandra Hessel and you will be missed) and the Christmas raffle in December which have all been very successful and allowed the P&C to fund the staff wish-list (resources), and to look forward to improving the school playground and equipment into the future.

Finally this year we had a wonderful opportunity to recognise Mrs Osborne’s contribution to the school community for over 40 years through the naming of the Carewest Pre-School building after her family. Thank you for all your support and the P&C can’t wait for 2015.

Mr Stephen Gaut – P&C President
Student representative’s message

It has been a great honour and privilege to be the captains of our school this year. We remember how nerve-wracking it was waiting to hear the announcement of our school leaders and we could not believe it when our names were called out. We were ecstatic as we walked up to receive our badges. It was the beginning of a wonderful year for us.

As school captains we have learnt to become even more responsible and mature. We have developed more confidence in ourselves and we now believe we can do anything we set our minds too…we just need to have a go!

The highlights of our year have been the honour of being the school captain and the fact that everyone knows us. We tried to be role models for the rest of the school at all times.

We both loved to be involved in lots of different school activities but being captains gave us even more opportunities. We were proud to represent our school at Remembrance Day, meeting the Governor of NSW, Marie Bashir, and attending the dawn service on Anzac Day.

We were sad to see Mrs Rosser leave early in the year, even though we enjoyed all her farewell activities including the Flash Mob dance and making a hamper for her. She was our principal from the time we were in Kindergarten.

We wish the captains for 2015 the best of luck. We have had the best time of our lives.

Ty Logan and Jordyn Chapple

Student information

In 2015 we commenced the year with 246 students.

Student enrolment profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2009</th>
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<th>2011</th>
<th>2012</th>
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State DEC School

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<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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<td>94.3</td>
<td>94.2</td>
<td>94.7</td>
<td>94.8</td>
</tr>
</tbody>
</table>

Student attendance profile
Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

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<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>3</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>0</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>13</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>1</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>4</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>0</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>1</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

Ms Kerrie Gilbert is an indigenous tutor who is teaching our students Wiradjuri language. This is taught to all students from years 1 to 4.

Miss Tarni Clarke is employed at our school as an Aboriginal Education Support Trainee. Tarni will complete her training at the end of the year.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
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<tr>
<td>Postgraduate</td>
<td>5%</td>
</tr>
</tbody>
</table>

Professional learning and teacher accreditation

Staff engaged in a wide variety of professional learning throughout 2014 which included:

- Anaphylaxis
- HPLC workshops including merit selection
- Disability standards
- Communicating and engaging with your community
- School plans workshops
- Primary principals association western conference

Beginning Teachers

We had one beginning teacher in 2014.

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2014</th>
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</thead>
<tbody>
<tr>
<td>Income</td>
<td>$</td>
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<tr>
<td>Balance brought forward</td>
<td>355284.84</td>
</tr>
<tr>
<td>Global funds</td>
<td>189023.50</td>
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<tr>
<td>Tied funds</td>
<td>333104.23</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>75565.74</td>
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<tr>
<td>Interest</td>
<td>8984.81</td>
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<tr>
<td>Trust receipts</td>
<td>8595.58</td>
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<tr>
<td>Canteen</td>
<td>0.00</td>
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<tr>
<td><strong>Total income</strong></td>
<td>970558.70</td>
</tr>
</tbody>
</table>

Expenditure

- Teaching & learning
  - Key learning areas 32801.94
  - Excursions 26903.30
  - Extracurricular dissections 29323.74

- Library 519.99
- Training & development 9289.25
- Tied funds 450435.19
- Casual relief teachers 37812.67
- Administration & office 44563.01
- School-operated canteen 0.00
- Utilities 54768.46
- Maintenance 31363.85
- Trust accounts 10151.96
- Capital programs 0.00

**Total expenditure** 727933.36

**Balance carried forward** 242625.34

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.
School performance 2014

The staff, parents and community members are committed to program and activities that promote excellent in all Key Learning Areas.

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO to access the school data.

Alternatively:

NAPLAN Year 3 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation).

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3 more students achieved in the top 3 bands in reading at a school level. This was close to the state average for schools of a similar demographic.

5 more boys achieved in the top 3 bands in spelling at a school level. This was close to the state average for schools of a similar demographic.
9.7% more boys achieved in the top 3 bands in writing at a school level. This was close to the state average for schools of a similar demographic.

7 more students achieved in the top 3 bands in grammar and punctuation at a school level. This was close to the state average for schools of a similar demographic.

NAPLAN Year 3 - Numeracy

8 more students achieved in the top 3 bands in numeracy at a school level. This was close to the state average for schools of a similar demographic.

NAPLAN Year 5 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)

21.3% more students achieved in the top 3 bands in reading at a school level. This was above state average for schools of a similar demographic.
6.3% more students achieved in the top 3 bands for spelling with 30.3% more girls also achieving in the top 3 bands at a school level. This achievement was above the average for state schools with a similar demographic.

25.6% more students achieved in the top 3 bands in grammar and punctuation with 46.6% more girls also achieving in the top 3 bands at a school level. This was close to the state average for schools of a similar demographic.

20.1% more girls achieved in the top 3 bands in writing at a school level. This achievement was above the average for state schools with similar demographics.
1.7% more students achieved in the top 3 bands in numeracy with 9.7% more girls also achieving in the top 3 bands at state level. This achievement was above the average for state schools with similar demographics.

Other achievements

Arts

- All students performed with their classes at weekly assemblies
- “Wastefall” won the Waste 2 Art competition and was named the regional winner of the competition
- Students entered artworks into the annual Parkes show with great results
- Our year 2-6 choir performed with the rising stars of opera at a concert at the little theatre. The students performed several songs individually and also performed with the singers for a number
- Alleyne Gaut was the winner of the Central Western Oxley and Far Western Inter Group Public Speaking competition for schools
- Alleyne Gaut was the winner of the year 5/6 Oxley Public Speaking competition
- Our debating team finished second in the Western challenge competition
- Many talented Middleton Public School students entered the 2014 talent quest.

Sport

- Active after school was a successful program run in our school with many sports being offered including martial arts, dance, AFL and hockey
- All of the students took part in jump rope for heart activities raising money for the heart foundation
• 26 students participated in the gymnastics group run by Mr Dumesny and Mrs Holmes
• Abigail and Royce Simpson represented at State Swimming
• 6 students represented Western Area PSSA in various sports including hockey, athletics, swimming, rugby league and touch football
• The girls hockey team were joint winners in the Lois Jones cup
• 25 students participated in the Northparkes Rotary Fun Run

Stephanie Alexander Kitchen Garden program
Two staff continued to undergo professional learning in this program. The Stephanie Alexander kitchen program has been implemented across stage 2 with the students learning about healthy recipes and cooking.

The students and teachers across the whole school have been growing and planting vegetables for use in cooking. They have also been learning about no dig gardens, garden designs and growing fruit trees.

Significant programs and initiatives – Policy and equity funding
Aboriginal education
• Wiradjuri language has been taught to all students from years 1 to 4
Multicultural education and anti-racism
• Two teachers trained as ARCO (anti-racism contact officers) whose role is to support and advise students, parents, teachers and the principal in the event of racism concerns arising.

Aboriginal background
• Students and staff participated in NAIDOC week activities
• The 2-6 choir learnt and performed silent night in Wiradjuri and performed it at carols by candlelight
• The junior AECG met each term with students from other Parkes schools
• The AECG representatives learnt the Welcome to Country in Wiradjuri and presented it and weekly assemblies and other events
• Mudgi friends Wiradjuri group was formed and completed cultural activities
• 43 students from K-6 participated in National Reconciliation Day at Bushman’s Hill

Socio-economic background
We have used additional socio-economic funding to support students in the following ways:
• Additional support time for school learning support students in the classrooms
• Student assistance to students to purchase uniforms and help with excursion costs
• Payment of Teacher Professional Learning course fees and casual salaries.

English language proficiency
Learning and Support
Learning and Support funding supported the following:
• Employment of school learning support officers to assist students and teachers in classroom.
Other significant initiatives

Excursions

Kindergarten – Parkes community excursion
Kindergarten students travelled around various sites of Parkes including the police station, fire station, memorial hill and the hospital. The also had a guided tour of the Parkes Post Office and posted a letter home. Students also visited St Vincent de Paul and Johnston’s Bakery. The final stop was the Charlton’s farm to see some shearing and see lots of farm animals.

Stage 1 – Years 1 and 2 excursion to Dubbo
The years 1 and 2 students travelled to Dubbo in Term 3 to watch the performance of “Wombat Stew”. After watching “Wombat Stew” the students travelled to Dundullimal homestead where they had guided tours of the homestead and surrounding buildings.

Stage 2 – Years 3 and 4 to Wambangalang
In week 2 of Term 4, Year 4 students spent two nights and three days at Wambangalang Environmental Education Centre near Dubbo. The students participated in many activities including bike riding, co-operative games, ropes course and archery.

The Year 3 students spent one day at the camp, participating in dip netting, co-operative games and ropes course.

Stage 3 – Years 5 and 6 to Canberra
In Term 3, Year 5 and 6 students travelled to Canberra for a very busy excursion. They visited the National Capital Exhibition, Black Mountain Tower, National Museum of Australia, Questacon, Parliament House and the Australian War Memorial. On the final day they travelled to Perisher Valley to spend an exciting day in the snow.

97.9 Lachlan Valley Community Radio
Over 2014, several groups of students from stage 2 had the opportunity to be involved in the radio program at 2LVR. Each group was involved in writing their own script which reported current events from our school.

ICAS – University of New South Wales International Competitions and Assessments for Schools

4 students gained distinction awards in writing, English and mathematics.
8 students gained a credit in several assessments.
6 students gained merit awards in several assessments.

Maths Olympiads
A group of students worked with Mrs Fisher to improve their skills and strategies in the Maths Olympiads.

Ethan Hoswell came first, followed by Ty Logan, Jordyn Chapple. They were all ranked in the top 25% of the competition.

Middleton Minis
Our Middleton Minis program started in Term 3 with the 2015 kindergarten students coming to big school in two groups. They worked with Mrs Angela King and Miss Naomi Bolt on a Friday. The students learnt all about what big school would be like and they got to meet their buddies. The program finished late in Term 4.

School planning and evaluation

2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Student survey
- Parent and community survey
- Staff surveys.
School planning 2012-2014:

School priority 1

Literacy

Outcomes from 2012–2014

Increase the number of students in Year 3 and Year 5 achieving in the top 3 bands in reading.

Evidence of achievement of outcomes in 2014:

- School learning support officer and school teachers trained in Multilit and Minilit programs
- Teachers trained in L3 across K-3
- Students plotted on the literacy continuum across K-2 and data entered using PLAN software

Strategies to achieve these outcomes in 2014:

- Continuation of intensive individual programs in Minilit and Multilit
- Training of K-2 classroom teachers in L3 (language, learning and literacy) strategies
- Tracking of students on the literacy continuum and implementing best start strategies

School priority 2

Numeracy

Outcomes from 2012–2014

Increase the number of students in years 3 and year 5 achieving in the top 3 bands in numeracy.

Evidence of achievement of outcomes in 2014:

- K-2 students plotted on the numeracy continuum
- Staff becoming familiar with the numeracy syllabus for the Australian curriculum
- Staff participated in professional learning in numeracy for the Australian curriculum

Strategies to achieve these outcomes in 2014:

- Students in K-2 will be plotted in the continuum in numeracy
- Best start assessments will be completed by kindergarten staff

Parent/caregiver, student, and teacher satisfaction

In 2014, the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Things that we do well at Middleton Public School

- The crunch and sip program
- Thorough informative communication
- Providing opportunities and encouragement for students to be involved in academic, cultural, artistic, sport, garden program and leadership
- Provide a safe environment
- I love being involved with the school as a parent
- I love the school community
- Positive behaviour for learning
- Small community environment
- All staff stated that the PBL Program was working for our school
- All staff stated that our school had a community feel
- The students enjoy the PBL activities
- The students enjoy the excursions

Future Directions

2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

The 2015-2017 school plan is being written and compiled. The plan will contain shared outcomes with the other Henry Parkes Learning community schools.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr David Simes, Principal
Miss Heidi Ehsman, Assistant Principal
Mrs Anne Norton, Assistant Principal
Mrs Annette Orr, Assistant Principal
Mrs Kerrie Piffarelli, Assistant Principal
Mrs Carolyn Butler, Support Teacher Learning Support
Mrs Sue Tolhurst, School Administration Manager
Mrs Leanne Wright, School Administration Officer

School contact information

Middleton Public School
Medlyn Street PARKES NSW 2870
Ph: 0268 621999
Fax: 0268 625310
Email: middleton-p.school@det.nsw.edu.au
Web: www.middleton-p.school.det.nsw.edu.au
School Code: 4089

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: